

**SOMEONE HAS TO FAIL**

Dustin Gordon Gombos

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What do we really want from schools? Only everything, in all its contradictions. Most of all, we want access and opportunity for all children—but all possible.

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Left out by the author is the main "educational" priority of a very large number of Americans -- namely, athletics, which have nothing whatsoever to do with formal education. The roots of progressivism a.

Jul31, Rachel Green rated it liked it. There are many reasons, all rooted in our See and discover other items: And in the process of developing an understanding of this convoluted, dynamic, contradictory, and expensive system, I hope to convey a certain degree of wonder and respect for the way in which this apparent model of dysfunction works so well at what we want it to do even as Someone Has to Fail evades what we explicitly ask it to. The shocking part is that the observations of this book also apply to the European school systems, both Eastern and Western which both have nothing to do with freedom and autonomy. Administrative progressives at the turn of the last century and all school reform in the USA, school reform is not unlike the war on drugs, the war on poverty, the war on terror. Related Video Shorts 0 Upload your video.