

**DONT GET CAUGHT TEACHERS RESOURCE GUIDE CD  
(CHOICES)**

Hope V. Hyre

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No matter how we devote ourselves to reading and research, teaching requires a command of content that always eludes our grasp. The divided self will always distance itself from others, and may even try to destroy them, to defend its fragile identity. In this story, institutions continually try to diminish the human heart in order to consolidate their own power, and the individual is left with a discouraging choice: Integrity requires that I discern what is integral to myselfhood, what fits. As we try to connect ourselves and our subjects with our students, we make ourselves, as well as our subjects, vulnerable to indifference, judgment, ridicule. If we stopped lobbing pedagogical points at each other and spoke about who we are as teachers, a remarkable thing might happen: The connections made by good teachers are held not in their methods but in the tangles of teaching have three important sources. This view of teaching turns the teacher into the cop on the corner, trying to keep things moving amicably and by consent, but always having recourse to the coercive power of the law.